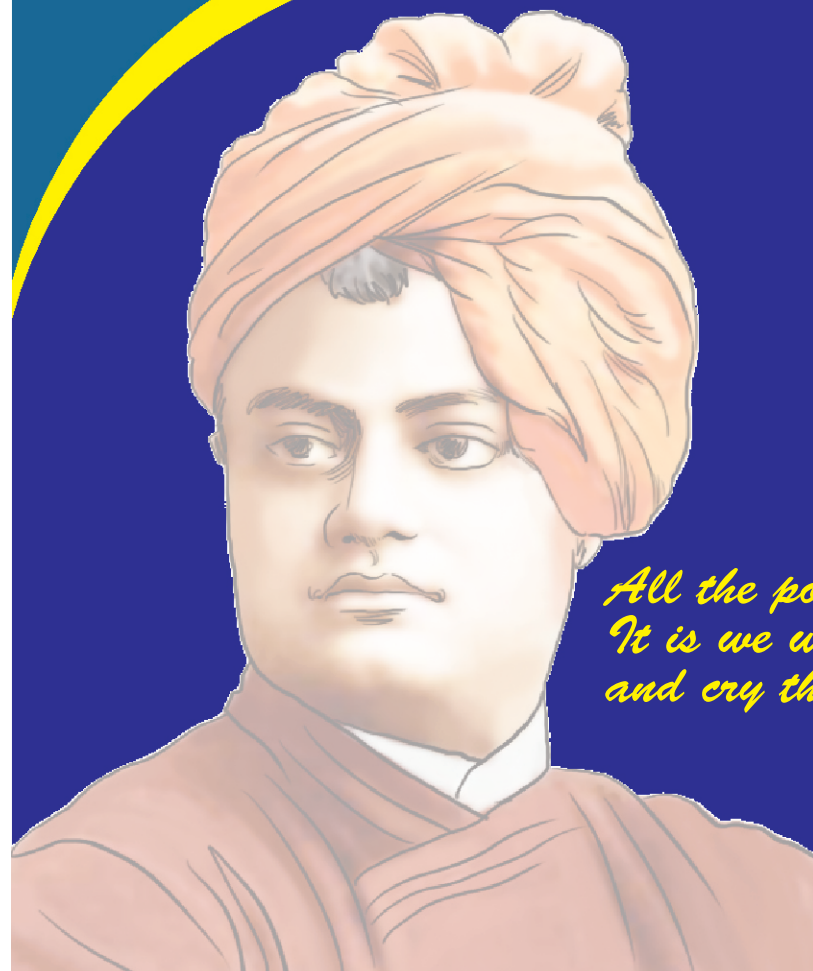




RAIDIGHI COLLEGE



*All the powers in the universe are already ours.
It is we who have put our hands before our eyes
and cry that it is dark—Swami Vivekananda*



RAIDIGHI COLLEGE

(NAAC Accredited)

(Affiliated to University of Calcutta)

Estd. - 1995

P.O. +P.S. - Raidighi, Dist. - 24 Parganas (South), Pin – 743383

PROSPECTUS

Academic Year: 2021-2022

Contact No.:

+91 9735310008 / +91 9831766135

Website: www.raidighicollege.in

E-mail: raidighicollege95@gmail.com

RAIDIGHI COLLEGE

PROSPECTUS: 2021-2022



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FROM THE DESK OF PRESIDENT

Being one of the members of Raidighi College, I have had an opportunity to feel this temple of learning from the very core of my heart. The college has faced a lot of hurdles in its way to flourishing. Now it stands as an exemplary institution of its kind in this locality of the Sundarbans. Though there are problems an institution has to confront every day, I still believe that our collective efforts will enrich the quality of education for the students of this remote area.

Raidighi College is providing the students with a great opportunity and scope in different subjects—modern and traditional. The college authority is trying its best to provide growing possibilities for the betterment of the students.

I would like to convey my heartiest welcome to the new batch of students whose journey with our college will commence from the upcoming session.

Shri Chowdhury Mohan Jatua
President
Governing Body
Raidighi College

HISTORY OF RAIDIGHI COLLEGE



“On May 16th, 1995 at the initiative of some sincere and selfless local people and under the guidance of a number of enthusiasts, Raidighi College started functioning. Time has flown fast and Raidighi College has stepped into its twenty-fifth year.

The college is now on the pacing track of progress and success, and on the threshold of a rapid expansion of infrastructure. Yet, there are many miles to tread before the dream becomes a reality, before the vision is transformed into action.

Raidighi College is located in an area which is socio-economically backward. Natural calamities are part and parcel of the people of this locality; students who come to pursue their higher studies are from extremely poor background. They sometimes fail to pay the minimum fees of education to the college. However, to assure the development of infrastructure for the cause of the students, we generally look forward to the allocation of grants by the different Government agencies. The college, throughout the academic year, follows a process of developing some infrastructural facilities, mostly for the welfare of our students.

It needs to be mentioned here that with the help of grants from U.G.C. and Sundarban Development Board, the construction of the girls' hostel of the college has been completed a couple of years back, and now it is fully functioning. In the near future, we also wish to construct a similar hostel for boys. The hostels, as we gather from our experience of running one, benefit those students who come to the college from far off areas and are therefore, face inconvenience by the hazards long distance commute to and from the college. Among our future plans rests also the construction of an auditorium with adequate seating capacity and all modern facilities. We also give UGC - sponsored remedial coaching classes and coaching classes, guidance for



different competitive examinations to the weaker section of ST, SC and OBC students. We also intend to set up a modern computer training centre in the college itself, which will enable not only the students of the college but the students and eager people of the entire Sundarbans area to receive training in computers and thereby discover new and fresh means to earn their livelihood. The college acts as a Study Centre of RabindraBharati University, which enables the students of Sundarbans to receive degrees in various post-graduate courses.

The Institute considers social awareness among the students as one of the most important aspects to make them good citizens. The two units of the National Service Scheme (NSS) in the college have been paving the way in this direction. The volunteers of the NSS units have been doing a lot of works for the upliftment of the people of this interior part of Sundarbans. Arranging rallies and lectures on Health and nutrition oriented awareness and other STDS have been a few of the regular activities of the NSS. Blood Donation Camp is one of its regular activities. Cleaning of major public premises, organizing awareness programmes on illiteracy eradication etc. have been made mandatory for our volunteers. In 2019, the NSS volunteers organized a special camp at Kumropara village where our teachers and resource persons informed the local community about the health benefits of exercise and yoga, and arranged a free medical check-up for all the local villagers.

Our institute believes in the holistic development of our students – both intellectually and physically. We encourage our students to participate in different sports events both on university level and society level. Our football and kabaddi teams (both Boys and girls) are performing excellently and consistently. Our players were selected to play at the national level. Students are enthusiastic to participate in other games and sports also, though unfortunately, due to the inadequacy of fund and a fully-developed infrastructure, they are not getting optimum opportunity to show their talent.

Our students also participate in different cultural competitions. Students of Political Science Department are participating in Youth Parliament and quiz contest every year. Recently, in February 2020, at an event organized by VijaygarhJyotish Ray College, our students participated in different segments, and a student from the Department of Food and Nutrition was adjudged the Second Best Singer for Rabindrasangeet. They are to be

appreciated in this regard. Even while living in trying conditions in this remote part of the state, they are capable of winning prizes for the college. In near future we are planning to have audio visual classes to train them.

Most of the students of this institution are of first-generation learner. They possess little knowledge about co-curricular and extra-curricular activities. Still we have been trying hard to make them aware of other activities in the department. We have been providing them with opportunities to write down their own thoughts and imaginations. Wall magazines are the perfect example of their creative potential. The Geography Department has already been able to publish the 5th edition of its departmental journal 'Revolution' (Porikromon). Other departments are thinking on the same line. A few editions of different departmental wall magazines have already been published. Departmental seminars have also acquired a popular stature in our college. With the help of these, students are gradually getting ready to interact and present regularly. Departmental get-together and educational tours are also encouraged.

Though we have not yet experienced any inter-departmental competitions, but it has been found that students are willing to participate in different events, representing their respective departments. Quiz contest and debate competitions are the finest example of such activities. Our students organize 'Teachers' Day' programme every year both centrally and departmentally. The college also organizes Annual cultural competition in music, recitation, extempore, debate and quiz.

The Learning curve of our new students is fairly high as they grasp things quickly from the classes and from students of the preceding years. We have strong faith on our students that in near future they will definitely develop themselves to the extent of succeeding at different ventures after completing their degree here.

At this juncture we put on record our deep appreciation of the services of the original organizers, who had dreamt a dream of establishing an institution of higher learning in this lineage part of the Sundarbans and offer our respectful homage to those teachers and non-teaching employees whose selfless services made this dream a reality.

Through the support and co-operation of all concerned, Raidighi College will continue to evolve as a centre of excellence in learning. //



FROM THE DESK OF PRINCIPAL

DR. Sasabindu Jana

Raidighi College, situated by the largest mangrove of the world, strives continually towards enlightening the inhabitants of this remote, rural landscape – with the dream of spreading higher education among the needy enthusiasts belonging to the Schedule caste and tribes, mostly. A view into their daily chores would place the matter in a more appropriate perspective. Raidighi is surrounded by a number of rivers, river-inlets and dense vegetation of the Sundarbans that nurture a large number of floras and faunas, the most beautiful and the fiercest of them being the Royal Bengal tiger, obviously. Hence, inhabiting for almost hundred years now, the people of this land live perpetually on a trapeze, with life and death on either side. 90% of the total population live below the poverty line, and they often have to put their lives at stake to secure a living – be it by fishing, or by collecting honey or by cultivating crops in these hostile, muddy lands. Despite being only 100km. away from the Eastern metropolis Kolkata, due to a weak conveyance, it has not been easy for Raidighi to get a sustained taste of the urban lifestyle and culture. Yet, it must be acknowledged that Raidighi throbs with its own unique dialect, philosophy and folk idiom.

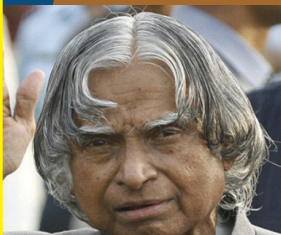
Amidst all these hardships and poverty, the prospect of higher education is but a fanciful luxury for them, evidently, and it is here that the greatest challenge for the Raidighi College authority lies – in making the young students realize the value of higher education as a remedy to the question of poverty. There has not been much attempt made in the fields of large, medium or small-scale industries, to address the growing economic crisis. But even with such hostilities around, the college has managed to provide the basic, necessary infrastructural facilities to the students, and is striving for further developments, on the grants of the state government, the UGC and the local bodies. Not only higher education, but also a higher standard of imparting knowledge is a goal that the college tries to achieve. It is affiliated to RabindraBharati University, and has managed to start a Centre for distance education – certainly a step towards its mission. Those who could not complete their studies years back, or could not be a part of the

regular courses offered by the college, are now getting benefited by the distance education mode. We have also planned to execute a number of career-oriented courses, and have taken the initiative towards organizing career- counseling, campusing, and other means for creating job opportunities for the students. The NSS units of the college have taken us closer to the local community by arranging mass-awareness campaigns and social-welfare programmes on issues of varied interest and importance. To keep the students healthy and physically sound, the college offers to them a low-budget gym, with basic amenities for exercise and body-building. Annually, a sports competition is organized on the adjacent field, and many indoor games are also held. Attempts are also being made to procure resources and infrastructural facilities for further modernization of the library.

The college encourages a warm and cordial relationship among the teachers and staffs, as well as between the teachers and the students. Organizing seminars, workshops, educational tours and picnics at a regular basis has made Raidighi College a place for exchanging ideas, thus, opening up new horizons. The college helps, in whatever ways it can afford, the poor farmers and their families every monsoon, in this flood-infested lowland which was once bruised by Aila, and more recently, by Amphan – the devastating cyclones.

Water, woods and unique way of life–these are the things that define Raidighi, even amidst the technological boom of the twenty-first century. And as far as the question of higher education is concerned, back in the city, we endorse it; here, they still confront it. Hence, obstacles are many for Raidighi College; but we believe, even more is the possibility of a better outcome. We strive only for that.

Dr. Sasabindu Jana
Principal



“Let me define a leader. He must have vision and passion and not be afraid of any problem. Instead, he should know how to defeat it. Most importantly, he must work with integrity.”



MEMBERS OF THE GOVERNING BODY

Sl.	NAME	STATUS	ADDRESS
1.	<i>Shri C.M. Jatua</i>	PRESIDENT	Member of Parliament (Mathurapur Constituency)
2.	<i>Dr. Sasabindu Jana</i>	SECRETARY (Ex-officio)	Principal Raidighi College, South 24 Parganas
3.	<i>Dr. Alope Jaldata</i>	MEMBER (WB Govt. Nominee)	23 No Lot, Taltala Baribhangabad, Raidighi South 24 Parganas
4.	<i>Mr. Mustaque Ahmed</i>	MEMBER (WB Govt. Nominee)	Raidighi South 24 Parganas
5.	<i>Dr. Abdullah Jamader Hasan</i>	MEMBER	Principal (CU Senate Nominee) G.M.S.M. Mahavidyalaya South 24 Parganas
6.	<i>Shri Bikash Mondal</i>	MEMBER (CU Senate Nominee)	Assistant Professor Department of Geography SagarMahavidyalaya, South 24 Parganas
7.	<i>Dr. Sudhin Sinha</i>	MEMBER (Teachers' Representative)	Assistant Professor Department of History, Raidighi College, South 24 Parganas
8.	<i>Shri Sanat Kumar Purkait</i>	MEMBER (Teachers' Representative)	Assistant Professor Department of Geography, Raidighi College, South 24 Parganas
9.	<i>Dr. Arunima Biswas</i>	MEMBER (Teachers' Representative)	Assistant Professor Department of Microbiology, Raidighi College, South 24 Parganas
10.	<i>Ms. Rukshana Irani</i>	MEMBER (Teachers' Representative)	Assistant Professor Department of Food & Nutrition, Raidighi College, South 24 Parganas
11.	<i>Shri Shambhunath Hazra</i>	MEMBER (Non-Teaching Representative)	Raidighi College South 24 Parganas
12.	<i>Md. Zakir Hossain Khan</i>	MEMBER (Non-Teaching Representative)	Raidighi College South 24 Parganas
13.	<i>Ms. Hamida Bibi</i>	MEMBER (Ex-officio)	Sabhapati Mathurapur-II BDO Raidighi College, South 24 Parganas
14.	<i>Vacant</i>	MEMBER (Students' Representative)	General Secretary Students' Union Raidighi College, South 24 Parganas

MOTTO OF THE COLLEGE



The College motto is
"GYANAM, SATYAM, MOKSHAM"
 which translates to
"KNOWLEDGE, THE TRUTH, THE ABSOLUTE"



Knowledge (Jnanam) To know the secrets of life and to understand that a mysterious force governs this universe – is knowledge. Knowledge widens and deepens our power to face the unavoidable, inevitable problems of life. It is a power to discover the Truth and to explore new avenues of living.

The Truth (Satyam): Indian philosophers, barring Charvaka, had adopted a generally approved method of searching for the Truth. Spiritual evidence, reasoning and experience – these are the three steps in this method. These are also similar steps adopted by modern science.

The Absolute (Moksham): "Who am I? What am I? Why am I here?" – If these questions be answered, only then we can attain our ultimate goal. We can find out the meaning of life and living by acquiring Knowledge through the path of Truth. Taken together, these are the ideals that guide the College in its endeavour to carry out its mission of enlightening the local backward community with the concept of knowledge and progress through higher education.

VISION

The vision of the College is to carve a niche for itself as a premier institution offering quality education to the poverty-stricken, under-developed community of rural marshlands of the Sundarbans. Our dream is **“Education for Attaining the Absolute”**, and this is reflected in the College motto – **“JNANAM, SATYAM, MOKSHAM”**, which, in turn, translates to **“KNOWLEDGE, THE TRUTH, THE ABSOLUTE”**. The college endeavours to strengthen character, broaden mind, dispel superstition, impart moral values and consequently develop generations of worthy and responsible human beings who will build our future society. We want our students to contribute constructively towards nation-building by upholding the values of secularism, national integration and social commitment. We have a vision that the students coming out of our campus should be intellectually enlightened, emotionally sound, physically strong and practically efficient. We envision them to champion the cause of justice, truth and peace and be always open to further growth to attain the Absolute. Our vision has three basic dimensions –

- **Academic excellence:**

Since its inception, Raidighi College has been dedicated to the pursuit of academic excellence in spite of many challenges. Academic excellence is more than just making good grades. It is the maximum development of one’s intellectual capacities and skills in service to humanity. Accordingly, the College aims to provide value based and value-added education with a view to instill self-confidence, persistence and leadership abilities among all the students. We hope that the quality education we impart will enlighten their minds and encourage their hearts towards always aiming high.

- **Personality development:**

The faculty tries to impart such knowledge as may be necessary for the all-round development of the character of each student. The College attempts to provide young adult learners with opportunities to hone their ethics and leadership potential. Above all, it tries to facilitate the production of a creative, ethical and learning mind, which will concern itself not only with greater progress, but also with the integral transformation of the human consciousness enabling them to make the right choices in life.

- **Social orientation:**

The College has been tirelessly trying to empower its students with wisdom and moral values so that they may develop into generations of worthy and



responsible human beings who will build our future society. The College tries to inculcate discipline among the students in terms of sincerity, regularity, punctuality, and, above all, humanity. It also inspires them to develop into socially responsible citizens by organizing various social outreach programs through its NSS units and newly formed Eco Club. All these helps to promote feelings of social equality, secularism, brotherhood and national integration. Various activities organized by the College also aim to promote awareness on ecological and environmental issues.

MISSION

Back in 1995, a handful of visionaries thought of ensuring overall progress and empowerment of this remote, economically backward area of Sundarban through higher education. Accordingly, on 16th May, 1995, Raidighi College was established with a single mission – to cater higher education to the poverty-stricken, under-developed community of this region and to develop the students into self-sufficient and responsible citizens through comprehensive education based on carefully prepared and well-designed curriculum. Our aim is to equip the underprivileged youth of this rural community with the latest requirements, through innovative techniques and practices, as we firmly believe that quality education and exposure can uplift them.

OBJECTIVES

“Transforming Students to Ideal Countrymen”

The primary intentions of the College are as follows:

- To ensure and sustain Quality in education
- Advancement of learning accompanied by modern teaching aids
- Provision of need based higher education to cope with the changing requirements of the contemporary society
- Encourage a simultaneous holistic development of the students during the process of up gradation of their career and personality through community work
- The planning and functioning of all activities of this institution revolve around the vision, mission and objectives of the College. The thought behind the vision and the mission has been effectively conveyed to all the stakeholders of the college through the involvement and contribution

of the College management and senior faculty. The College communicates and tries to fulfill its vision, mission and objectives through various activities as follows –

- The vision, mission and objectives of the college are displayed in noticeable areas in the campus so that the entire student community and faculty members are reminded of the great principles the college stands for.
- Giving shape and reality to the institutional goals involves the meticulous development of an action plan for each academic session and its sustained implementation. This starts with the preparation of a carefully designed academic calendar. The goals are mentioned in the academic calendar so that everyone can know more about the institution and its ideals.
- The Principal of the college addresses the college freshers every year for a general orientation where the vision, mission and objectives of the College are conveyed to them by highlighting the academic as well as extracurricular aspects with special emphasis on all round development.
- The Students' Union of the College organizes a programme to welcome the freshers each year wherein the newcomers are made aware about the vision, mission and objectives of the college.
- All campus programmes and special occasions begin with a reminder of the key goals of the institution.
- The Teachers' Council welcomes any new faculty with a message that highlights the noble ideas and ideals of the College.
- The college website is periodically updated and aims at better connectivity with the past, present and prospective future students. The website provides information about courses offered, faculty, infrastructural facilities, administration etc. All the events, examinations, seminars, workshops and cultural programmes of the college are posted on the website to keep the students, staff, faculty and other stakeholders regularly updated. The College website acts in tandem with the website dedicated for online admissions to conduct the online admission process.
- The annual College magazine 'SRIJONI' facilitates the creative potential of the students as well as the teachers.
- Through our well-planned and periodic parent-teacher meetings, the parents and guardians develop a sense of belonging towards the Institution. The objectives of the College are conveyed to them during these meets.

SWOC of Raidighi College

STRENGTHS:

- This undergraduate college of backward area of the Sundarbans offers a multidimensional education spectrum comprising of different branches of Science and Humanities. It is a Study Centre for the P.G. course of Rabindra Bharati University Distance Education. Attempts are on to open a centre for the Netaji Subhas Open University in near future in the campus.
- A robust work culture is one of our prized assets. All lectures/tutorials/laboratory works are held regularly as per academic calendar. An efficient mechanism has been shaped for comprehensive planning and delivery of curriculum, feedback and evaluation. Students are also accorded selfless personal attention beyond the class, based on their need and willingness to be helped.

The College is committed to total transparency in admissions and appointments and abides strictly by UGC rules. Highly qualified, experienced and committed teaching staff and a devoted non-teaching workforce play a pivotal role in our quest for academic excellence in a deprived social setting.

In spite of its financial crunches and its plain Spartan way of life, the College offers modern teaching aids like audio-visual classrooms, smart classroom, excellent library facility, well-equipped science laboratories, computer facilities, LAN and internet facilities.

- The College is proud of its two NSS units, its medicinal plant collection, its Eco-club and various community awareness programmes.
- A beautiful, green and clean campus provides an ideal learning environment. Raidighi College boasts of a campus whose ambience is in perfect harmony with the Prime Minister's Swachh Bharat Mission.
- A great forte for the College is its aspiring students, who, despite their inhibiting home environment, desire to free themselves from social shackles. A sense of loyalty to the institution and a sense of belonging together as an academic family act as highly motivating factors for all concerned.
- It is encouraging that many of our students are pursuing higher education or are in satisfactory employment, in spite of their humble origin.
- Honours courses in Chemistry & Botany and General courses in Philosophy and Physical Education have been introduced last year under the consideration of the University.

**WEAKNESSES:**

- The College has many shortcomings which are enlisted below:
- Rural and remote location of the College is a great disadvantage.
- Majority of the population belongs to underprivileged SC, ST and minority groups.
- General poverty of the locality acts as an inhibiting factor for many aspiring students.
- Power shortage in the area hampers laboratory work and use of modern learning techniques.
- Severe financial constraints as suffered by the College in recent times is a big handicap.
- Further infrastructure is needed for conducting more remedial classes, tutorials, counseling sessions.

OPPORTUNITIES:

- The College authority encourages all the teachers to take up research assignments and to participate in national and international seminars/conferences.
- The College offers Spoken English classes, coaching classes for competitive examinations and computer training for the students.
- Faculty exchange programmes and national-level seminars provide an excellent opportunity to interact with academic community beyond the college.
- The career counseling cell of the College arranges career workshop and is about to start an active liaison with the industrialhouses.

CHALLENGES:

- First-generation learners and girls from deprived sections need to be motivated to overcome social barriers and complete their education.
- It is necessary to enhance the quality of academic performance of the students.
- It is necessary to generate scope of employment through industry-institution interaction.
- Price of laboratory equipment and consumables are ever increasing. But to charge the appropriate amount from the students is beyond the vision of the institution.
- Poor communication skill and the average intellectual ambience from where the students come pose great challenges.

TEACHING STAFF AND G.B. MEMBERS



PRINCIPAL

DR. Sasabindu Jana

BURSAR

Mr. Sanat Kumar Purkait

DEPARTMENT OF BENGALI

1. Dr. Sasabindu Jana (M.A., Ph.D.), *Principal*
2. Dr. Manab Kanti Baidya (M.A., Ph.D.), *Assistant Professor*
3. Mrs. Sabita Soren (M.A. B.ed, M.Phil), *Assistant Professor*
4. Ms. Sonali Basu (M.A., B.ed, M.Mus.), *SACTII*
5. Mr. Moloy Mandal (M.A., M.Phil), *SACTI*
6. Mrs. Chandra Baidya (M.A. M.Ed), *SACTII*

DEPARTMENT OF ENGLISH

1. Mr. Suvankar Ghosh Roy Chowdhury (M.A.), *Assistant Professor*
2. Mr. Debashis Biswas (M.A., M.Phil), *Assistant Professor*
3. Mr. Bidyut Saha (M.A., B.ed,), *SACTII*



DEPARTMENT OF EDUCATION

1. Mrs. Suprity Sarkar (M.A., M.Phil.), *Assistant Professor*
2. Mr. Sital Sing (M.A., B.Ed.), *Assistant Professor*
3. Mr. Gourhari Mondal (M.A., B.Ed., M.Phil.), *SACTII*
4. Mr. Tanmoy Purkait (M.A., B.Ed), *SACTII*
5. Mrs. Sharmila Ray (M.A., B.Ed), *SACTII*
6. Mrs. Pravati Kapat (M.A., M.Ed), *SACTII*

DEPARTMENT OF GEOGRAPHY

1. Dr. Sisir Chatterjee (M.Sc., Ph.D), *Associate Professor*
2. Mr. Sanat Kumar Purkait (M.Sc., PGD. In Applied GIS & RS), *Assistant Professor*
3. Mr. Swarup Purkait (M.A., B.Ed), *SACTII*
4. Mr. Arindam Bhattacharya (M.A, M.Ed..) , *SACTI*

DEPARTMENT OF HISTORY

1. Dr. Sudhin Sinha (M.A., Ph.D), *Assistant Professor*
2. Dr. Jahan Ali Purkait (F.M., M.A., Ph.D.), *Assistant Professor*
3. Mr. Rames Chandra Das (M.A., B.Ed), *SACTII*
4. Mrs.Begam Naziya Sultana (M.A., M.Ed), *SACTII*
5. Mrs.Sarbani Halder (M.A., B.Ed), *SACTII*
6. Mr. Himangsu Sekhar Halder (M.A.) , *SACTII*

DEPARTMENT OF POLITICAL SCIENCE

1. Dr. Hamid Iqbal(M.A., M.Phil., Ph.D.), *Assistant Professor*
2. Mr. Dibbyendu Saha (M.A. M. Phil) , *Assistant Professor*
3. Mrs. Shakuntala Ghosh (M.A.), *SACTII*
4. Mr. Manas Gayen (M.A., M.Ed), *SACTII*

DEPARTMENT OF SANSKRIT

1. Mr. Santi Baidya (M.A., B.Ed), *SACTII*

DEPARTMENT OF PHILOSOPHY

1. Mrs. Trishna Maity (M.A. M.Phil). *Guest Lecturer*
2. To be appointed very soon

DEPARTMENT OF PHYSICAL EDUCATION

1. Mr. HamidurRahman Molla (M.A., M.P.ED.), **SACTII**
2. Ms. BularaniMondal (M.P.ED.), **SACTII**

DEPARTMENT OF MATHEMATICS

1. Mr. Uttam Roymandal(M.Sc.),M. Tech.(Computer Science), **Associate Professor**
2. Dr. Payel Ghosh(M.Sc., Ph.D.), **Assistant Professor**
3. Mr. Goutam Baidya (M.Sc., M.Ed) **SACTII**
4. Mr. Debabrata Jana (M.Sc., M.Ed) **SACTII**
5. Mr. Swadhin Banerjee (M.Sc.) **SACTII**

DEPARTMENT OF MICROBIOLOGY

1. Dr. Arunima Biswas (M.Sc., Ph.D.), **Assistant Professor**
2. Dr. Shakuntala Ghorai(M.Sc., Ph.D.), **Assistant Professor**
3. Mr. Prabir Sahoo (M.Sc., B.Ed), **SACTII**

DEPARTMENT OF PHYSICS

1. Dr. Sreyasi Pal (M.Sc., Ph.D.), **Assistant Professor**
2. Dr. Amitava Moitra (M.Sc., Ms., Ph.D.), **Assistant Professor**
3. Mr. Sankar Kumar Santra (M.Sc., B.Ed), **SACTII**
4. Mr. Chanchal Kr. Das (M.Sc., B.Ed.), **SACTII**
5. Mrs.Swati Purkait (M.Sc., B.Ed), **SACTII**

DEPARTMENT OF BOTANY

1. Dr. Madhumita Majumder (M.Sc., Ph.D.), **Assistant Professor**
2. Mr. Asim Panda (M Sc.), **SACTII**
3. Mr.Durbadal Barman (M.Sc.), **SACTII**
4. Mr. Debanjan Pandit (M.Sc., B.Ed), **SACTI**

DEPARTMENT OF FOOD & NUTRITION

1. Ms. Rukshana Irani (M.Sc.), **Assistant Professor**
2. Dr. Arvinda Shaw ((M.Sc. Ph.D.), **Assistant Professor**
3. Mrs. Jayanti Dhara (M.Sc., B.Ed), **SACTI**
4. Ms. Srabanti Kundu (M.Sc.), **SACTI**

DEPARTMENT OF ZOOLOGY

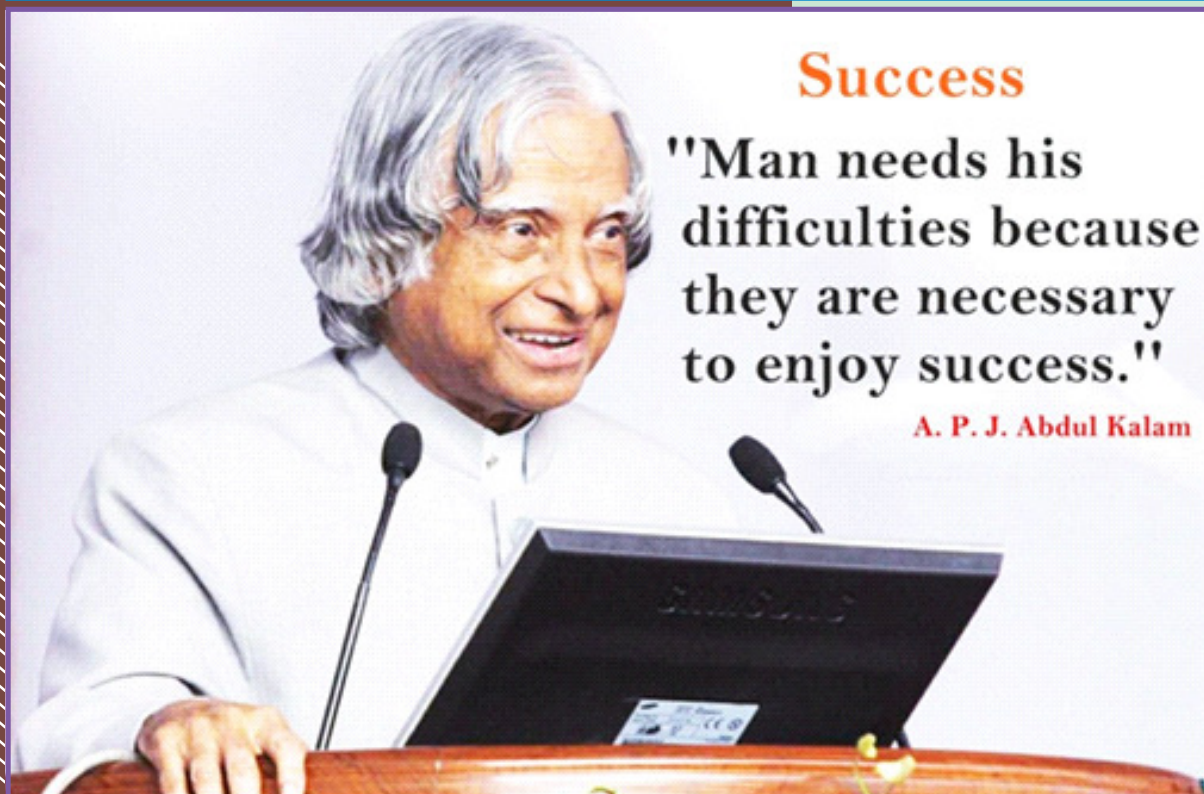
1. Mr. Pintu Mondal (M.Sc., B.Ed), *Assistant Professor*
2. Dr. Ishita Samajdar (M.Sc. Ph.D.), *Assistant Professor*
3. Mr. Ashraful Alam (M.Sc., M.Ed), **SACTII**
4. Mrs. Manjusree Das (M.Sc., B.Ed), **SACTII**
5. Ms. Safika Sultana (M.Sc., B.Ed), **SACTII**
6. Mr. Sk. Abdul Kasem (M.Sc., B.Ed), **SACTII**

DEPARTMENT OF CHEMISTRY

1. Dr. Debasree Saha (M.Sc., Ph.D.) , *Assistant Professor*
2. Mr. Joydeb Roy (M.Sc., B.Ed), **SACTII**
3. Ms. Shrabony Kar (M.Sc.), **SACTII**
4. Mr.Surojit Khan (M.Sc., B.Ed), **SACTII**

LIBRARY

1. Mr. Barun Kanti Halder (M. Lis, M. Phil), *Librarian*
2. Mr. Indranarayan Bhadra (B.Com.; M. Lib.),





MEMBERS OF THE NON-TEACHING STAFF

Sl. No.	Name of the Staff	Designation
1.	Sri Sakti Pada Jana (M.A., B.Ed.)	Head Clerk
2.	Sri Utpal Dutta (B.Com. L.L.B.)	Accountant
3.	Sri Manturam Purkait (B.Com.)	Cashier
4.	Sri Shambhunath Hazra (M.A., B.Ed.)	Clerk (LD)
5.	Sri Paritosh Bar (M.A.)	Typist
6.	Smt. Ganga Munda (VIII Passed)	Peon/Bearer
7.	To be appointed very soon (Vacant)	Peon/Bearer
8.	Sri Annada Munda (VIII Passed)	Peon / Bearer
9.	Zakir Hoosen Khan (B.A.)	Library Peon
10.	Sri Netaji Halder (VIII Passed)	Laboratory Attendant (Geo)
11.	Ranija Khanam (M.P.)	Lady Attendant
12.	Sri Bapi Adhikari (VIII Passed)	Guard
13.	Sri Mahadev Sardar (VIII Passed)	Karmabandhu

CONTRACTUAL STAFFS

1.	Debashish Halder (B.Sc.)	Peon/Bearer
2.	Priyotosh Halder (B.A.)	Peon/Bearer
3.	Sudipta Samanta (H.S.)	Peon/Bearer
4.	Dipankar Saha (B.A.)	Peon/Bearer

N.B.: Eight Non-teaching Staffs will be recruited very soon



EXAMINATION REGULATIONS

New Pattern of University Examinations for CBCS Semester System

Since the 2018-2019 academic session, the following pattern of University examination has been designed for students admitted to colleges affiliated to the University of Calcutta, Examination under new CBCS Semester System. The Academic Calendar for the first fourth semester during the above academic period is given here

UNIVERSITY OF CALCUTTA

Academic Calendar for the B.A./ B.Sc./ B.Com. / B.Mus.(Honours /General / Major) Courses of Studies (under CBCS with Semester-wise Examinations) for the Academic Session 2018-2019

COURSE OF STUDIES	COMMENCEMENT OF CLASSES	FILLING UP OF FORM FOR UNIVERSITY EXAMINATION	INTERNAL ASSESSMENT (EXAMINATION) [BY THE COLLEGE]	COMMENCEMENT OF EXAMINATIONS (TENTATIVE)		PUBLICATION OF RESULT (TENTATIVE)
				PRACTICAL/ TUTORIAL	THEORETICAL	
Semester-I	1 st week of July, 2018	November, 2018	3 rd week November 2018	4 th week November, 2018	2 nd week December, 2018	Within 45 days from the last date of Exam.
Semester-II	Within 7 days from the completion of 1 st semester exam.	May, 2019	3 rd week May, 2019	4 th week May, 2019	2 nd week June, 2019	-Do-
Semester-III (For B.Com. H/G only)	Within 7 days from the completion of 2 nd semester exam.	November, 2018	3 rd week November, 2018	4 th week November, 2018	2 nd week December, 2018	--Do--
Semester-IV (For B.Com. H/G only)	Within 7 days from the completion of 3 rd semester exam.	May, 2019	3 rd week May, 2019	2 nd week June, 2019	--Do--

The students are to be informed about the modalities of internal assessment well in advance.

1.2. EndSemesterExaminations Duration

Subjects	Marks	Duration
Theoretical papers (other than AECC)	100/50	4/2 hours
Theoretical papers (other than AECC)	65-80	3 hours
Practical papers/Tutorial	Up to 30	3 hours maximum*
Practical papers/Tutorial	Above 30	5 hours maximum*
AECC-1 (Com. Eng./MIL) (MCQ pattern)	80	2 hours
AECC-2 (Eny, studies) Theoretical paper (MCQ pattern)	50	1 hour 30 minutes

**Actual duration of the Practical examination to be determined by the concerned Board of Studies and duly approved by the appropriate authorities.*

1.4. Medium of Answer

For examinations in subjects other than language-based ones candidates shall have the option of writing their answers in either Bengali or English unless instructed otherwise in respective question paper(s). For examinations in language-based subjects (e.g., Bengali, Hindi, Urdu, English etc.) candidates shall have to write their answers in the respective language only.

1.5. An Examination shall be held always under the current syllabus

2. First semester classes for B.A./B.Sc./B.Mus. courses of studies shall commence ordinarily within thirty days from the date of publication of results of the H.S. Examination of the year conducted by the West Bengal Council of Higher Secondary Education. Classes for second semester to sixth semester shall commence ordinarily within seven days from the date of completion of lower semester examination of the year respectively (e.g. class of 2nd semester shall commence within seven days from the completion of 1st semester examination).

3. An affiliated College/Institution shall submit application forms in prescribed format duly filled in by the candidates intending to appear at the said examination(s) to the Controller of Examinations within the last date fixed by the University. Admit Card for an examination shall not be issued to the college concerned in favour of a candidate unless his/her application is duly filled-up in all respects and particularly in regard to :

- (i) date of admission to the first semester class with current subject combination,
- (ii) year of first appearance in the examination of the semester concerned and
- (iii) year(s) of appearance (s) in the semester-I/semester-II/ and semester -III / semester-IV/ semester -V/ semester-VI Examinations as the case may be together with the results thereof and such other information as may be required from time to time and duly endorsed by the Principal testifying his/her a) good conduct, b) requisite attendance record in theoretical and practical/tutorial classes in each of the subjects in which he/she intends to appear and c) eligibility under this regulations for appearance at the concerned examination and in the said subject(s).

3.1. A candidate pursuing **Honours Course of Study** has to secure 30% marks (excluding the marks in Internal Assessment) separately in Theory and Practical/Tutorial part of each paper, wherever applicable, at the End Semester Examinations, and a minimum of 30% marks in each paper (including marks in Internal Assessment) in order to earn the corresponding credit of the concerned paper and a minimum of CGPA 4.000 (including Internal Assessment) taking all the papers of all the Semesters as a whole, i.e., all **CC, DSE, SEC, GE & AECC** papers, in order to get the Honours Degree.

- 3.2. If a candidate pursuing **Honours Course of Study** secures 30% marks (excluding the marks in Internal Assessment) separately in Theory and Practical/Tutorial part of each paper, wherever applicable, at the End Semester Examinations, and a minimum of 30% marks in each paper (including Internal Assessment), but fails to secure a minimum of CGPA 4.000 (including Internal Assessment) taking all the papers of all the Semesters as a whole, i.e., all **CC, DSE, SEC, GE & AECC** papers, will get the General Degree. However, such candidate may re-appear at the 5th End Semester Examinations or 6th End Semester Examinations or both, when such examinations will be held next, within the stipulated period of five years in order to get a minimum of CGPA 4.000 and get the Honours Degree. In case, such examinee fails to obtain a minimum of CGPA 4.000, the previous status based on previous aggregate will be retained and such candidate will not be declared as having obtained General Degree again.
- 2.3. A candidate pursuing **General Course of Study** has to secure 30% marks (excluding the marks in Internal Assessment) separately in Theory and Practical/Tutorial part of each paper, wherever applicable, at the End Semester Examinations and a minimum of 30% marks in each paper (including marks in Internal Assessment) in order to earn the corresponding credit of the concerned paper and to get the General Degree.
- 2.4. A candidate who is eligible to appear at any of the End Semester Examinations does not enroll or does not appear at the examinations or fails to secure pass marks in the paper(s) at the concerned examinations, as stated in **Clauses 2.1, 2.2, 2.3** above, as well as a candidate not eligible to appear at the end semester examination, as stated in **Clause 6**, will be allowed to attend the classes in the next higher semester, as applicable.
- 2.5. Internal Assessment has to be done in the semester in which a candidate becomes eligible to appear in the concerned End Semester Examination. The candidates remaining absent in the internal examination will be awarded zero (0) marks. Marks obtained in Internal Assessment (i.e., marks for attendance and marks of internal examination taken together) shall be retained for the entire duration of his/her enrolment.
- 2.6. If a candidate secures pass marks in Practical Paper(s)/ Module(s)/ Project Work/ Tutorial but fails to secure pass marks in Theoretical paper(s)/ module, the marks of Practical Paper(s)/ Module(s)/ Project Work/ Tutorial along with Internal Assessment shall be retained.
- 2.7. A candidate may appear at any higher End Semester Examination without appearing at lower End Semester Examinations subject to **Clause 6**.

2.8. A candidate may continue his/her course of study for the next higher Semester without appearing at the lower End Semester Examinations subject to **Clause 6**.

2.9. A candidate who fails to secure pass marks (as stated in **Clauses 2.1, 2.2 and 2.3** above) in one or more papers of a semester may appear in those paper(s) when the concerned End Semester Examinations will be held next.

3. Re-examination/Review

i. Re-Examination/review is applicable only for Theoretical papers of different End Semester Examinations of 3 year B.A./B.Sc./B.Mus. Course of Studies. Re-examination/review is not permissible for Internal Assessment, Practical & Tutorial Examinations and Project Work.

ii. A candidate will be eligible to re-examine/review his/her script if he/she appears at the concerned Semester examination as a whole.

iii. A student shall be allowed to apply for re-examination/ review of not more than 2(two) Theoretical papers/modules in each semester i.e. **CC, DSE, SEC and GE** for Honours Courses and **CC, DSE, SEC and GE (wherever applicable)** for General Courses, taken together, provided that he/she has scored qualifying marks, i.e., 30% in the remaining papers of that Semester.

iv. In re-examination of papers for any End Semester Examinations of 3 year B.A./B.Sc./B.Mus. Courses, then marks awarded by the re-examiner in a paper will be taken as the marks obtained by the candidate in that paper. If on re-examination/review of a paper, the marks get enhanced by more than 15% or get reduced by more than 5% than that awarded by the original examiner (the percentage is to be calculated on the basis of the full marks in that paper), the script of the paper shall be referred to a third examiner. Among the marks awarded by three examiners, i.e., original examiner, second examiner (re-examiner) and the third examiner, the average of the two closer marks obtained will be awarded, provided that such a final award does not result in lowering of the **grade point** obtained by the candidate prior to re-examination/review in which cases the original award be retained.

4. Cancellation of Examination

Candidate may apply through the Principal for cancellation of enrollment of the concerned end semester examination within fifteen working days from the date of completion of theory papers of the said examinations. Such option for cancellation of examination once exercised cannot be revoked.

5. Grace Marks

A candidate who fails to obtain pass mark (in terms of **Clauses 2.1, 2.2, 2.3**) in any paper(s) in any semester for shortage of one mark shall be awarded one grace mark in such paper(s).

Percentage of Marks	Grades	Numerical Grade Points
≥ 90% to 100%	A++	9.0 – 10
≥ 80% but < 90%	A+	8.0 – 8.9
≥ 70% but < 80%	A	7.0 – 7.9
≥ 60% but < 70%	B+	6.0 – 6.9
≥ 50% but < 60%	B	5.0 – 5.9
≥ 40% but < 50%	C+	4.0 – 4.9
≥ 30% but < 40%	C	3.0 – 3.9
< 30%	F	0
Absent	Ab	0

- (i) Numerical Grade Point shall not be calculated in respect of a failed paper
- (ii) The multiplicative factors shall be 0.10 for all Grades for the purpose of calculating numerical Grade Point.

Example:

If the student secures P%, where P e" 30 his/her grade point will be

$$[3.0 + \{(P - 30) \times 0.1\}] \text{ or simply } 30 \times 0.10 = 3$$

If a student scores 52% in a particular paper, his/her grade point for the paper will be

$$(3.00 + 0.1 \times 22) = 5.20 \text{ or simply, } 52 \times 0.10 = 5.2$$

6(a) Semester Grade Point Average (SGPA)

The Semester Grade Point Average (SGPA) will be the weighted average of the numerical grade points obtained in all the papers of the given semester, where Weights refer to the Credits assigned to the concerned papers. If the Numerical Grade Points obtained by a student in different papers of a Semester are denoted by P_i and the credit of the corresponding papers are denoted by C_i , the SGPA will be $[\sum(P_i \times C_i) / \sum C_i]$ where $i=1$ to n , and n = no. of papers in the Semester. The SGPA shall be shown in the mark sheet up to the third decimal point.

6(b) Cumulative Grade Point Average (CGPA)

Cumulative Grade Point Average (CGPA) over six semesters shall be the weighted average of the six SGPA's. $CGPA = (\sum(SGPA_j \times C_j) / \sum C_j)$ where $j = 1$ to 6. CGPA shall be calculated and shown up to three decimal places. $SGPA_j$ is the SGPA of the j th Semester ($j=1$ to 6) and C_j is the total credit of the Semester used for Grade Point Calculation. The grade of the candidate on the basis of CGPA will be as follows:

CGPA	Letter Grade	Remarks
9.000 – 10.000	A++	Outstanding
8.000 – 8.999	A+	Excellent
7.000 – 7.999	A	Very Good
6.000 – 6.999	B+	Good
5.000 – 5.999	B	Average
4.000 – 4.999	C+	Fair
3.000 – 3.999	C	Satisfactory
0.000 – 2.999	F	Fail

Both SGPA and CGPA will be rounded off to the third place of the decimal and will be shown as such on the grade sheet. The grade sheet issued at the end of each semester shall include the total marks obtained in each paper / module as well as the SGPA, the total marks obtained in that semester and the credit earned in the semester concerned. The final grade sheet, on completion of six semesters, shall include the SGPA of six semesters, CGPA, Letter Grade, the marks obtained, total marks and the total Credits earned.

7. Outline of Choice Based Credit System

A. A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

● **Modalities of selecting CC by a student of Honours/ General programme shall be as follows:**

- In case of B.A./B.Sc/B.Mus. Honours programme a student shall have to study 14 Core courses of the Honours Subject as specified for each of the 6 semesters.
- In case of B.Sc. /B.Mus. General Programme a student shall have to study 4 Core Courses of each of the 3 chosen subjects as specified for each of the first 4 Semesters.
- In case of B.A. General programme a student shall have to study 4 Core Courses of each of the 2 chosen subjects as specified for each of the first 4 Semesters. In addition 4 Core Courses to be studied; two courses each from two language subjects: LCC1-English & LCC2- MIL (Bengali/Hindi/Urdu)/ Alternative English as specified for each of the last 4 semesters.

B. Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

i. Discipline Specific Elective (DSE) Course: Elective courses which may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. This course is to advance knowledge and skill in the core course domain.

● **Modalities of selecting DSE by a student of Honours/ General programme shall be as follows:**

a. In case of B.A./B.Sc./B.Mus. Honours programme a student shall have to study 4 DSE courses strictly on the Honours subject. Such a student shall have to study the curriculum of DSE on the Honours subject concerned as specified for the relevant semester.

Explanation: Each Honours subject shall have two groups (A & B) of DSE papers. A student shall choose any one paper from each of Group A and Group B in fifth semester and sixth semester.

b. In case of B.A. General programme, a student shall have to study 4 DSE courses strictly on 2 subjects, opted for pursuing Core Courses, taking exactly 2 courses from each subject. Such a student shall have to study the curriculum of DSE of the subject concerned as specified for the relevant semester, i.e., DSE-A in the 5th and DSE-B in 6th semester.

Explanation: Each General subject shall have two groups (A & B) of DSE papers. A student shall have to choose one paper from Group A of each of the two subjects in the fifth semester and one paper from Group B of each of the two subjects in the sixth semester.

c. In case of B.Sc./B.Mus. General programme, a student shall have to study 6 DSE courses strictly on 3 subjects, opted for pursuing core courses, taking exactly two courses from each subject. Such a student shall have to study the curriculum of DSE of the subject concerned as specified for the relevant semester, i.e., DSE-A in the 5th and DSE-B in 6th semester.

Explanation: Each General subject shall have two groups (A & B) of DSE papers. A student shall have to choose one paper from Group A of each of the three subjects in fifth semester and one paper from Group B of each of the three subjects in sixth semester.

● **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, is termed as dissertation/ project. This is considered as a special course involving application of knowledge in solving/ analyzing/ exploring a real-life situation/ difficult problem. A dissertation/ project work will be of 6 credits. A dissertation/ project work may be given in lieu of a Discipline Specific Elective.

ii) Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek wide exposure, is called Generic Elective.

● **Modalities of selecting GE by a student of Honours/ General programme shall be as follows:**

- a. In case of B.A./B.Sc./B.Mus. Honours programme, a student shall have to choose 4 Generic Elective papers strictly from 2 subjects of choice taking exactly two courses from each subject as specified for first 4 semesters.
- b. In case of B.A. General programme, a student shall have to choose 2 Generic Elective papers strictly from one particular subject [which will be different from the core subjects including the Core Languages (LCC1 & LCC2)] as specified for the 1st and 2nd semester.

N.B.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and such electives may also be referred to as Generic Elective. [A Core Course (CC) of B.A/B.Sc./B.Mus. General may be treated as Generic Elective for B.A./B.Sc./B.Mus. (Honours) and B.A. (General)].

C. Ability Enhancement Courses (AEC): The Ability Enhancement Courses (AEC) may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).

a. Ability Enhancement Compulsory Courses (AECC): AECC courses are the courses based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines.

(i) AECC1: Communicative English / MIL (Bengali/Hindi/Urdu); (ii) AECC2: Environmental Studies.

b. Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and are aimed at providing competencies, skills, etc.

● **Modalities of selecting SEC by a student of Honours/ General programme shall be as follows:**

- a) In case of B.A./B.Sc./B.Mus. Honours programme a student shall have to study 2 skill enhancement courses strictly on the Honours subjects. Such a student shall have to study the curriculum of SEC on the Honours subjects concerned as specified for the relevant semester, i.e., SEC-A in the 3rd semester and SEC-B in the 4th semester.

Explanation: Each Honours subject shall have two groups (A & B) of Skill Enhancing Course papers. An Honours student shall have to choose one paper from Group A in third semester and one paper from Group B in fourth semester.

- b. In case of B.A. General programme, a student shall have to study 4 Skill Enhancement courses strictly on 2 subjects, opted for pursuing Core Courses, taking exactly 2 courses from each subject. Such a student shall have to study the curriculum of SEC of the subject concerned as specified for the relevant semester.

Explanation: Each General subject shall have two groups (A & B) of SEC papers. A student shall have to choose one paper from Group A of each of the two core subjects in the third and fifth semesters and one paper from Group B of each of the two core subjects in the fourth and the sixth semester.

- c. In case of B.Sc./B.Mus. General programme, a student shall have to study 4 Skill Enhancement Courses strictly on 2 subjects out of the three, opted for pursuing core courses, taking exactly two courses from each subject. Such a student shall have to study the curriculum of SEC of the subject concerned as specified for the relevant semester.

Explanation: Each General subject shall have two groups (A & B) of SEC papers. One paper from Group A of each of the two Core subjects to be chosen in the third and fifth semester; one paper from Group B of each of the two core subjects to be chosen in the fourth and sixth semester.

- **Practical/ Tutorial:** Every Core, Discipline Specific and Generic Elective Course shall have a Practical/ Tutorial component. Wherever there is a practical, there will be no Tutorial and vice-versa.

8. Course Structure with distribution of Marks for B. A./B.Sc. (Honours General) Course of Studies under CBCS System of Examination

8. Course Structure for B.A./B. Sc./B.Mus. (Honours/General)

Course Components	B.Sc.		B.A.		B.Mus.	
	Honours	General	Honours	General	Honours	General
Core Course (CC)	14	12*	14	8**	14	12*
Language Core Course (LCC)	0	0	0	4**	0	0
Generic Elective (GE)	4**	0	4**	2	4**	0
Discipline Specific Elective (DSE)	4	6*	4	4**	4	6*
Ability Enhancement Compulsory Course (AECC)	2	2	2	2	2	2
Skill Enhancement Elective Course (SEC)	2	4**	2	4**	2	4**
Total no. of courses	26	24	26	24	26	24

*Covering three subjects

**Covering two subjects

8.a) Credit Structure for B. A. / B.Sc. (Honours) Course of Studies underCBCS System of Examination

8(a) Credit Structure for B.A./ B. Sc. (Honours) Courses

Course Type & Credit	Number of Courses × Credit (With practical)		Number of Courses × Credit (With Tutorial)	
	Theory	Practical	Theory	Tutorial
Core Course (CC)(6)	14×4 =56	14×2=28	14×5=70	14×1=14
Generic Elective (GE) (6)	4×4=16	4×2=8	4×5=20	4×1=4
Discipline Specific Elective (DSE) (6)	4×4=16	4×2=8	4×5=20	4×1=4
Ability Enhancement Compulsory Course (AECC)(2)	2×2=4	0	2×2=4	0
Skill Enhancement Course(SEC) (2)	2×2=4	0	2×2=4	0
Total Courses (Credits)	26(96)	22(44)	26(118)	22(22)

Total Courses= 48 (26TH+22P/TU)

Total Credits= 140 (96TH+44P) / (118TH+22 TU)

8. b) Credit Structure for B.Sc. (General) Course of Studies underCBCS System of Examination

8(b) Credit Structure for B. Sc. (General) Courses

Course Type & Credit	Number of Courses × Credit (With Practical)		Number of Courses × Credit (With Tutorial)	
	Theory	Practical	Theory	Tutorial
Core Course (CC)(6)	12×4= 48	12×2=24	12×5=60	12×1=12
Discipline Specific Elective (DSE) (6)	6×4=24	6×2=12	6×5=30	6×1=6
Ability Enhancement Compulsory Course (AECC)(2)	2×2=4	0	2×2=4	0
Skill Enhancement Course(SEC) (2)	4×2=8	0	4×2=8	0
Total Courses (Credits)	24(84)	18(36)	24(102)	18(18)

Total Courses= 42 (24TH+18P/TU)

Total Credits= 120 (84TH+36P) / (102TH+18P)



8.c) Credit Structure for B.A. (General) Course of Studies under CBCS System of Examination

8(c) Credit Structure for B.A. (General) Courses

Course Type & Credit	Number of Courses × Credit (With practical)		Number of Courses × Credit (With Tutorial)	
	Theory	Practical	Theory	Tutorial
Core Course (CC)(6)	8×4=32	8×2=16	8×5=40	8×1=8
Language (LCC) (With Tutorial only) (6)	4×5=20	4×1=4	4×5=20	4×1=4
Generic Elective (GE)(6)	2×4=8	2×2=4	2×5=10	2×1=2
Discipline Specific Elective (DSE) (6)	4×4=16	4×2=8	4×5=20	4×1=4
Ability Enhancement Compulsory Course (AECC)(2)	2×2=4	0	2×2=4	0
Skill Enhancement Course (SEC) (2)	4×2=8	0	4×2=8	0
Total Courses (Credits)	24(88)	18(32)	24(102)	18(18)

Total Courses= 42 (24TH+18P/TU)

Total Credits= 120 (88TH+32P) / (102TH+18TU)

9(a) Semester-wise Courses for B.A. /B.Sc. (Honours) Programme under CBCS

9(a) Semester-wise Courses for B.A./B.Sc. (Honours)

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
Core Course (CC)	2TH+2P/TU CC-1 & 2	2TH+2P/TU CC-3&4	3TH+3P/TU CC-5,6 & 7	3TH+3P/TU cc-8, 9 & 10	2TH+2P/TU CC-11 & 12	2TH+2P/TU CC-13&14
Generic Elective (GE)	1TH+1P/TU GE-1	1TH+1P/TU GE-2	1TH+1P/TU GE-3	1TH+1P/TU GE-4		
Discipline Specific Elective (DSE)					2TH+2P/TU DSE-A(1) B(1)	2TH+2P/TU DSE- A(2) B(2)
Ability Enhancement Compulsory Course (AECC)	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
Skill Enhancement Course (SEC)			1TH+0P/TU SEC-A(1)	1TH+0P/TU SEC-B(2)		
Total No. of Courses and Marks	4 × 100 =400	4 × 100 =400	5 × 100 =500	5 × 100 =500	4 × 100 =400	4 × 100 =400
Total Credits	20	20	26	26	24	24

TH= Theory P= Practical TU=Tutorial

9(b) Semester-wise Courses for B.Sc. (General) Programme under CBCS

9(b) Semester-wise Courses for B. Sc. (General)

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
Core Course (CC)	3TH+3P/TU CC-1	3TH+3P/TU CC-2	3TH+3P/TU CC-3	3TH+3P/TU CC-4		
Discipline Specific Elective (DSE)					3TH+3P/TU DSE-A (1A+2A+3A)	3TH+3P/TU DSE-B (1B+2B+3B)
Ability Enhancement Compulsory Course (AECC)	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
Skill Enhancement Elective (SEC)			1TH+0P/TU SEC-A	1TH+0P/TU SEC-B	1TH+0P/TU SEC-A	1TH+0P/TU SEC-B
Total No. of Courses and Marks	4 × 100 =400	4 × 100 =400	4 × 100 =400	4 × 100 =400	4 × 100 =400	4 × 100 =400
Total Credits	20	20	20	20	20	20

TH= Theory P= Practical TU=Tutorial

9(c) Semester-wise Courses for B.A. (General) Programme under CBCS

9(c) Semester-wise Courses for B. A. (General)

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
Core Course (CC)	2TH+2P/TU CC-1	2TH+2P/TU CC-2	2TH+2P/TU CC-3	2TH+2P/TU CC-4		
Language(LCC)			1TH+1TU LCC1(1)	1TH+1TU LCC2(1)	1TH+1TU LCC1(2)	1TH+1TU LCC2(2)
Generic Elective (GE)	1TH+1P/TU GE-1	1TH+1P/TU GE-2				
Discipline Specific Elective (DSE)					2TH+2P/TU DSE-A (1A+2A)	2TH+2P/TU DSE-B (1B+2B)
Ability Enhancement Compulsory Course (AECC)	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
Skill Enhancement Elective (SEC)			1TH+0P/TU SEC-A	1TH+0P/TU SEC-B	1TH+0P/TU SEC-A	1TH+0P/TU SEC-B
Total No. of Courses and Marks	4 × 100 =400	4 × 100 =400	4 × 100 =400	4 × 100 =400	4 × 100 =400	4 × 100 =400
Total Credits	20	20	20	20	20	20

TH= Theory P=Practical TU= Tutorial

A candidate is required to choose not more than one subject from any of the groups mentioned hereunder

Group-I	Physics, Zoology, Education, Home Science Extension Education, Social Science, Film Studies, Physical Education, Human Rights, Russian, Women Studies
Group-II	Human Development, History, Ancient Indian and World History, Islamic History & Culture, Mathematics, Environmental Science
Group-III	Chemistry, Sociology, Defense Studies, Music, Household Art, Pali, Arabic, Persian, Sanskrit, Biochemistry
Group-IV	Botany, Economics, Food & Nutrition
Group-V	Geology, Political Science, Electronics
Group-VI	Geography, Molecular Biology, Psychology, Philosophy, Microbiology, Journalism & Mass Communication
Group-VII	Statistics, Physiology, English
Group-VIII	Anthropology, Computer Science, Bengali, Hindi, Urdu, Gujarati, French, Linguistics

Detail information regarding CBCS Pattern of Examination and Course Structure as proposed by the University of Calcutta



"My faith is in the younger generation, the modern generation out of them will come my workers. They will work out the whole problem, like lions.

I have formulated the idea and have given my life to it. If I do not achieve success, some better one will come after me to work it out, and I shall be content to struggle"

THREE YEAR UNDERGRADUATE COURSE

From the 2019-20 academic session the three year undergraduate course will be conducted under the new Choice Based Credit System (CBCS) as adopted by the University of Calcutta

Affiliation: The college is affiliated to the University of Calcutta at the degree course level

Session: The academic session commences from July every year.

Course of study: The B.A. /B.Sc Degree course offers B.A./ B.Sc. Honours and associated B.A./B.Sc General courses. The college admits students in honours as well as general courses.

Subject Taught: The College has been granted permission to teach the following subjects:

Honours (Arts): Bengali, English, History, Geography, Education, Political Science

Honours (Science): Physics, Mathematics, Chemistry, Zoology, Microbiology, Food & Nutrition, Botany

Generic Elective (Arts): Bengali, English, Education, Geography, History, Political Science, Sanskrit, Philosophy, Physical Education

Generic Elective (Science): Mathematics, Zoology, Microbiology, Geography, Botany, Food & Nutrition, Physics, Chemistry.

Ability Enhancement Compulsory Course:

AECC1 : Major Indian Language (MIL) /Communicative English [Compulsory for all First semester students]

AECC2: Environmental studies (Compulsory for all second semester students]

True guidance is like a small torch in a dark forest.

it doesnt show everything once.

But gives enough light for the next step to be safe.

-Swami Vivekananda





RAIDIGHI COLLEGE

SUBJECTWISE INTAKE CAPACITY (SESSION : 2021-22)

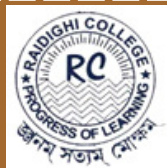
Subject(s)	Intake Capacity
Bengali Hons. (BNGA)	121
Education Hons. (EDCA)	75
English Hons. (ENGA)	85
Geography Hons. (GEOA)	73
History Hons. (HISA)	103
Political Science Hons. (PLSA)	61
Botany Hons. (BOTA)	10
Chemistry Hons. (CEMA)	25
Mathematics Hons. (MTMA)	50
Microbiology Hons. (MCBA)	19
Physics Hons. (PHSA)	24
Zoology Hons. (ZOOA)	35
Food & Nutrition Hons. (FNFA)	31
B.A. General	1500
B.Sc. General	200

SUBJECT COMBINATIONS (SESSION : 2021-22)

BA General Subject Combinations

BENGALI & EDUCATION & ENGLISH
BENGALI & GEOGRAPHY & POLITICAL SCIENCE
BENGALI & HISTORY & PHILOSOPHY
BENGALI & HISTORY & POLITICAL SCIENCE
BENGALI & HISTORY & SANSKRIT
EDUCATION & GEOGRAPHY & HISTORY *
ENGLISH & HISTORY & POLITICAL SCIENCE
HISTORY & PHYSICAL EDUCATION & POLITICAL SCIENCE*
BENGALI & HISTORY & PHYSICAL EDUCATION *

(পাসকোর্সের যে সকল ছাত্রছাত্রীরা ভূগোল বা Physical Education কন্সিট্রিকশন বিষয় হিসাবে নিতে চায়—১। তাদেরকে পাসকোর্সে একটি আবেদন করতে হবে ভূগোল বা Physical Education বা দিয়ে, ২। পাশাপাশি ভূগোল বা Physical Education কন্সিট্রিকশন নিয়ে আরেকটি আবেদন করতে হবে। আসন সংখ্যা সীমিত হওয়ার কারণে কোন আবেদনকারী ছাত্রছাত্রী ভূগোল বা Physical Education নিয়ে ভর্তি হতে না পারলে আগের আবেদন অনুযায়ী পাসকোর্সে ভর্তি হতে পারে।)



B.Sc. General Subject Combinations

BOTANY & CHEMISTRY & MICROBIOLOGY
BOTANY & CHEMISTRY & ZOOLOGY
CHEMISTRY & MATHEMATICS & PHYSICS
CHEMISTRY & MICROBIOLOGY & ZOOLOGY
CHEMISTRY & FOOD & NUTRITION & MICROBIOLOGY
CHEMISTRY & FOOD & NUTRITION & ZOOLOGY

B.A./B.Sc. Hons. Subject Combinations

Bengali	EDUCATION & HISTORY, EDUCATION & POLITICAL SCIENCE, HISTORY & POLITICAL SCIENCE
Education	BENGALI & GEOGRAPHY, BENGALI & HISTORY, GEOGRAPHY & HISTORY
English	BENGALI & EDUCATION, BENGALI & HISTORY, EDUCATION & HISTORY
Geography	BENGALI & EDUCATION, BENGALI & POLITICAL SCIENCE, EDUCATION & POLITICAL SCIENCE
History	BENGALI & EDUCATION, BENGALI & POLITICAL SCIENCE, EDUCATION & POLITICAL SCIENCE
Political Science	BENGALI & EDUCATION, BENGALI & HISTORY, EDUCATION & HISTORY
Botany	CHEMISTRY & MICROBIOLOGY, CHEMISTRY & ZOOLOGY
Chemistry	MATHEMATICS & PHYSICS
Mathematics	CHEMISTRY & PHYSICS
Microbiology	BOTANY & CHEMISTRY, CHEMISTRY & ZOOLOGY
Physics	CHEMISTRY & MATHEMATICS
Zoology	BOTANY & CHEMISTRY, CHEMISTRY & MICROBIOLOGY, BOTANY & MICROBIOLOGY
Food & Nutrition	CHEMISTRY & MICROBIOLOGY, CHEMISTRY & ZOOLOGY

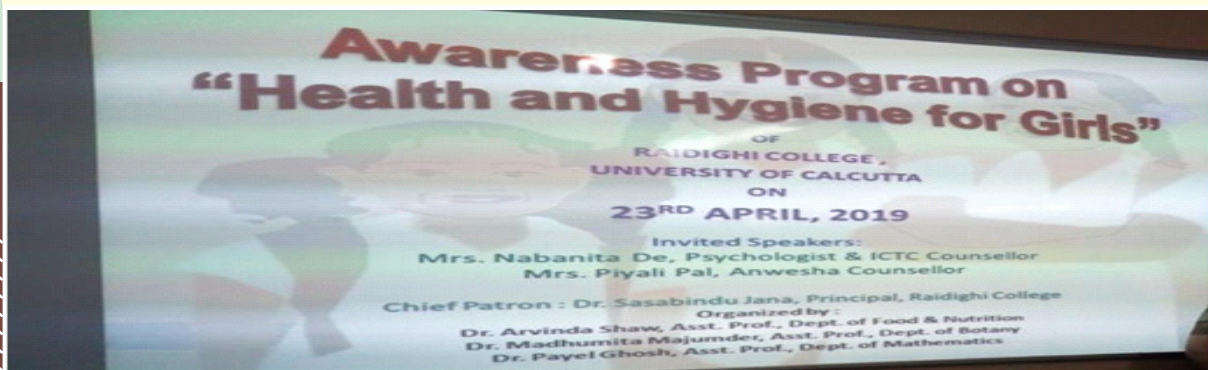
STUDENTS' SUPPORT SERVICES

Anti-Ragging Cell

The College takes proper and strict measures against any instances of ragging and harassment. There is an anti-ragging cell to look after the complaints of the victims of ragging. However, despite the arrangement of all the precautionary measures against ragging we are happy to announce that ours is a ragging-free campus.

Women's Cell

The cell focuses on many problems of women, emphasizing mainly on Sexual Harassment of Women. Vishaka Guidelines are followed for dealing this kind of problem. So far no such incident has been reported. The cell is consisted of the members namely Dr, Payel Ghosh, Prof. Supriti Sarkar, Dr, Madhumita Majumder, Dr. Arvinda Shaw, Prof. Shakuntala Ghosh, Dr. Ishita Samajdar, Prof. Swati Purkait, Mr. Shakti pada Jana, Dr. Alok Jaldata and Smt. Soma Chakraborty. For further information, you may read the [Handbook on Sexual Harassment of Women at workplace](#). **Every year Women's day is celebrated by the members of Women's Cell in our college also involving the local schools.**



Grievance Redressal Cell

The Grievance redressal cell is situated in the Ground floor of AJC Bose building. There is a complaint box in the Ground floor of this building where students can drop their complaint letters. It is working actively in receiving the complaints and taking corrective actions. Students can convey their grievance through feedback form, letters, emails etc. Their identity is kept secret if they want.



Career Guidance Cell

Objectives of the Cell

- To create awareness among the students for their future profession.
- To help the teacher trainees in identifying and developing their abilities and interests.
- To provide guidance to the students on various options available in the courses of their study.
- To provide information to the students on the scope and relevance of any area irrespective of their field of interest.
- To help the students in the development of their self-identity, use of appropriate social skills for interacting with others.
- To provide guidance to develop positive attitude and behaviour in order to meet challenges of life to make it healthier.

The Cell consists of members namely Dr. Arunima Biswas, Dr. Hamid Iqbal, Prof. Sanat Kumar Purkait, Dr. DebasreeSaha, Dr. Arvinda Shaw, Dr. Madhumita Majumder , Dr. Jahan Ali Purkait, Dr. Shreyoshi Pal

Minority Welfare Cell

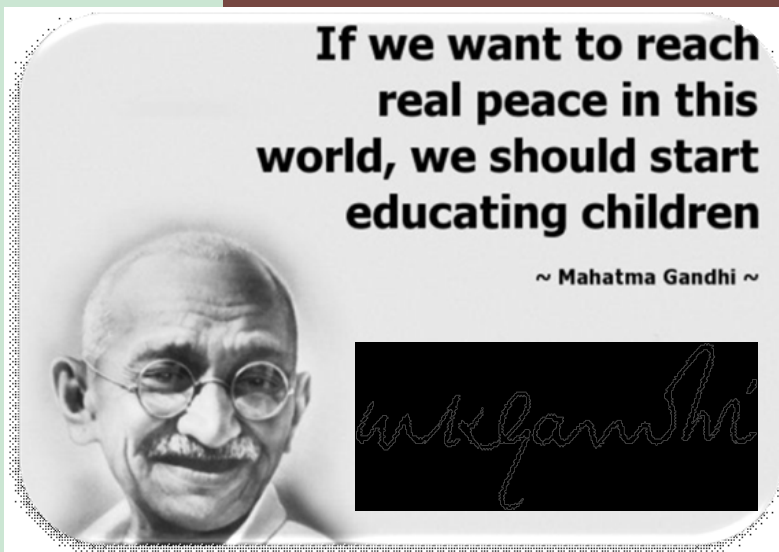
The college has a Minority Welfare Cell to look after the causes of the Minority Communities. The reach of the cell includes not only the students but the staffs of the college as well. The members of the cell are Dr. Jahan Ali Purkait, Dr. Hamid Iqbal, Prof. RukshanaIrani, Prof. Ashraful Alam, Mr. ZakirHossain Khan, Prof. BegamNajia Sultana , Prof. Hamidur Rahaman Molla, Prof. safiqa Sultana, Prof. Sk. Abul Kasem

Service for the Differently Abled Students

The college has ramps attached to both A J C Bose Bhavan and Vivekananda Bhavan. The differently abled students use the ramps to avoid any accident in conveyance.

**If we want to reach
real peace in this
world, we should start
educating children**

~ Mahatma Gandhi ~





LIBRARY

The Raidighi college library is housed in a big and spacious room on the ground floor of the Acharya Jagadish Chandra Bose building. Students may borrow books from the library either for use in reading room or to take them home. For these purpose, two cards are issued to each student. If card is lost, a duplicate card will be issued on payment of Rs. 5/- It is mandatory for all students to submit these cards to the college before filling in application forms for B.A. / B.Sc. University Examinations. The college library has been computerized very recently to facilitate smoother operation. The college library has been computerized very shortly to facilitate smoother operation. Students are required to take note of the rules and regulations regarding the use of the college library that are listed on the board outside the library. They are instructed to follow these guidelines, and to co-operate with the librarian in all respects.

Total area of the Library: 1350 sqft

Seating capacity: 60 Students can sit at a given time.

Working hours of the Library: On Week days: 10.30 a.m. to 5 p.m.
On Saturdays: 10.30 a.m. to 2 p.m.

Layout of the Library

Since the space in the library is inadequate to accommodate the large number of books, the college authority has decided, as of now, to provide 2 rooms in the AJC Bose Bhavan for keeping books and providing reading facilities, till new construction is done.

The library procures books, journals and study materials on the recommendations of the faculty members and demands of the students. A budget is prepared by the Library Committee as per the grant allocated for the purpose. Then, Executive Body of the Library instructs all the departments to prepare the requisition form stating the requirements of books and journals. Quotations and tenders are invited by the Purchase Committee and then the decision is taken by them. After the purchase, entry of the books and cataloguing are done.

Details of the specialized services provided by the library

- Manuscripts: Not available
- Reference: Yes
- Reprography: Yes
- ILL (Inter Library Loan Service): No
- Information deployment and notification: Yes
- Download: Yes
- Printing: Yes
- Reading list/ Bibliography compilation: Yes
- In-house/remote access to e-resources: No
- User Orientation and awareness: Yes
- Assistance in searching Databases: Yes, service provided by the library staff
- INFLIBNET/IUC facilities (Teachers and students through teachers): Yes

The support provided by the Library staff to the students and teachers of the college

- The library staff members help the students and teachers in a number of ways.
- They help the students and teachers to browse the internet and also to search books online as well as from the racks of the library.
- They inform them about all of the available facilities of e-journals and magazines.
- Reading room facility with magazines and newspapers are also provided.
- Books are kept in racks according to subjects in the glass door almirah so as to facilitate ease to the users.
- Library cards are issued to the students. Library clearance is checked out by the college administration before issuing admit card of final examination to the students and also to teaching and non-teaching staff before giving release orders from the college.
- Books and Information on competitive exams and employment opportunities can also be obtained.

The special facilities offered by the library to the visually/physically challenged person:

The differently-abled students are assisted by the Library staff in many ways like searching books, making entries for getting reading and lending facilities. The library is situated at the ground floor of AJC Bose Bhavan. Besides, there is a ramp at the main gate of this building.

FEEDBACK

The Library gets feedback from its users by means of Survey. A printed form or questionnaire is given to the students of Third year (both Honours and General course) and are instructed to fill it. It is then analyzed by the Library committee, the teachers and the librarian, and measures are taken on that basis to improve the library services. Questions regarding the need of increase in the number of books and procurement of latest edition of books, working hours in the library etc. are taken in to consideration. The library also takes regular feedback verbally from its users.

Additional Information

- No unauthorized person will be allowed to enter the library.
- The library is meant only for serious academic work. Absolute silence needs to be maintained in the library and in adjoining reading room.
- Books lent out for use in reading room should not be taken outside.
- The library cards are not transferable.
- Students studying General course can borrow a book for 7 days for use at home. Students studying Honours courses can borrow two books for 15 days for use at home. If the books are not returned within the scheduled date, a fine of Rs. 1/- per book per day will be extracted from the students.

Departmental Library

In addition to the General Library , every department has a seminar library. The seminar library has been built up with the aim of providing easy access of books to students. It contains texts and reference books which are often needed by the students and they can borrow this books with permission from the departmental teacher. The functioning of the seminar library is determined by the departments concerred.

Canteen

There is a single storied structure near the main gate where the students and staff of the college can buy fresh food at a reasonable rate. It is run by during the working hours of the college. As per UGC guidelines the college has implemented a ban on junk food in the college canteen.



Smart Classroom

The college has a Smart Classroom where the provision for LCD projector is available. The teachers make use of the aid to communicate their lectures easily to the students.



Students' Health Care Unit

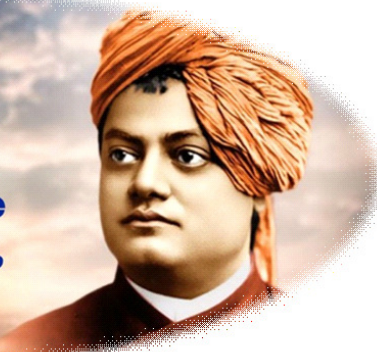
The college assists the students in times of medical emergency with the help of its Students' Health Care Unit. The Unit consists of two parallel working bodies. One is the First Aid Cell which takes care of the students during medical emergency in the college premises. The First Aid Committee of the college consists of Prof. Gourhari Mandal, Prof. Begam Najia Sultana, Prof. Pravati Kapat, Prof. Chandra Baidya, Prof. Shakunta Ghosh, Mr. Zakir Hossain Khan and Prof. Prabir Sahoo, headed by Prof. Moley Mandal and Prof. Ramesh Chandra Das.

Apart from this, the college collaborates with the Students' Health Home to assist the bonafide students with medical attention.

Students' Common Room

There are separate common rooms for boys and girls in the ground floor of A. J. C. Bose Bhavan in our college. During the off periods and breaks, the students meet each other in those rooms to spend their spare time.

**“The earth is
enjoyed by heroes
—this is the
unfailing truth. Be
a hero. Always say,
‘I have no fear’”**



RTI Cell

Our students enjoy the right to get informed under the RTI Act 2005, Government of India. The college has an RTI Cell to preserve the right of any of its stakeholder to seek information on particular issue. The RTI Cell has initiated its functioning under the leadership of Prof. BidyutSaha, with the assistance of Prof. Sanat Kumar Purkait and Prof. RukshanaIrani.



Playground and Gym

In order to encourage the students to actively participate in sports and games, an Annual Sports meet is organized every winter. Prizes and Certificates are awarded to the winners. The students of the college regularly participate in football and athletics meets at the district and state levels. The college has adequate arrangements for games such as football, cricket, volleyball, badminton, carom, table tennis and chess. An annual cricket match is also organized between the students and staff of the college. A playground is situated at the centre of the College where Annual Sports meet, Outdoor Activities of NSS (eg. Swachya Bharat Abhiyan) etc. are conducted every year. Programs like Student's Social Function, Student's Freshers' Welcome (NabinBaran) are also organized.

Associated with this is the Sports & Outdoor Games Committee of the college. It consists of the members namely Prof. Swarup Purkait, Prof. Hamidur Rahaman Molla, Prof. Asim Panda, Prof. Sital Singh, Prof. Bularani Mondal, Prof. Swadhin Banerjee, Dr. Arvinda Shaw, Dr. Hamid Iqbal, Prof. Santi Baidya and Mr. Bapi Adhikary.



NATIONAL SERVICE SCHEME (NSS)

The first NSS Unit of the college started its journey in the year of 2008. At present, there are two NSS units which are actively participating in the functionalities of NSS, under the leadership of the Programme Officers - Dr. Amitava Moitra and Prof. Suvankar Ghosh Roy Chowdhury. Prof. Sanat Kumar Purkait, Prof. Rukshana Irani, Prof. Bidyut Saha, Prof. Sudhin Sinha and the Principal continually keep assisting both the Programme Officers. Activities organized by the NSS unit of our college are as follows:

- Programme for developing health consciousness in slum areas
- Annual Health camp
- Blood Donation Camp
- Campus Cleaning Drive and Programme for creating environmental awareness in college
- Social service
- Women's Development and Gender Justice,
- Medical Test
- NSS unit of the college in collaboration with Indian Red Cross Society, WB state Branch Kolkata also organized 3 days District Level SERV Scale up Volunteers Training. The programmes are organized under the guidance of teachers and some recognized non-government organization.

Parents-Teachers Meeting

Through annual meets between the parents and the teachers, the college expresses its concern for the students' progress or otherwise to their guardians. Apart from the formal annual meeting, the teachers of the respective departments may inform the guardians about their wards' performance if and when needed. The guardians provide the college constructive suggestions based on which the college initiates remedial measures for the betterment of the students of this backward area, many of whom are first generation learners.



Women's Hostel

The college has its own Women's Hostel, 'NiveditaBhavan' which is going to accommodate its first batch of residents from this session 2018-2019. The hostel is situated just opposite to the Main Building of the college, on the other side of the road. It has a capacity of 100 girl-students. The provision of the hostel will hopefully encourage the girl-students who come from far to accommodate themselves here and avoid the strenuous journey from home.



Teaching Aids

In course of time, the college has developed itself to the use of several teaching aids for the students' benefits. Such aids include powerpoint presentation through LCD projectors, audio-visual methods, film screening, debates, educational excursions, mock parliamentary sessions, special lectures and others.

Internet Accessibility

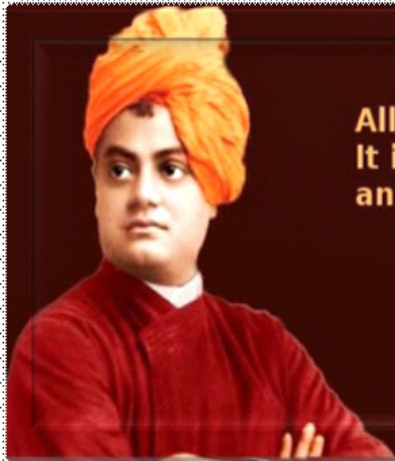
The college has uninterrupted internet accessibility. The teaching fraternity as well as the students can use internet services as per their academic necessity. The college has wi-fi accessibility too.

Water Purifier

Responding to the need for purification of drinking water, the college has installed Water Purifier. The teachers, staffs and the students get uninterrupted supply of purified drinking water.

Green Generator

The college, situated in a remote area, used to experience power-cuts and uneven power-supply for a long time. But installation of a Green Generator in the campus has solved the problem of electricity for the college. Now, even if there is a crisis of power or a problem of low voltage, the generator backs them up by generating a steady flow of electricity.



**All the powers in the universe are already ours.
It is we who have put our hands before our eyes
and cry that it is dark**

~ swami vivekanandha

Rain Water Harvesting

Rain Water Harvesting is one key process of recycling natural resources, and the college, in its endeavour to preserve and use rain water, has taken a sound step towards generating environmental awareness.

Solar Energy Resource

The college is on its way to install a Solar Energy System. At a time when the use of alternative energy resources is becoming extremely crucial on both humanitarian and environmental grounds, the decision to use solar energy is definitely a positive step taken by the college.

Eco Club and Medicinal Plant Garden

College has an ECO CLUB to make the students aware about the Nature, its Observation and Conservation, for which seminar, poster competition, field works are arranged. The Club also looks into the clean and green campus of the college as well as maintains the Medicinal Plant Garden of the College. Any Bonafied Student of the College can be a member of the CLUB.

Cultural Programmes

The college duly observes such occasions as RabindraJayanti, College Foundation Day, Freshers' Welcome Ceremony (NabinBaranAnusthan). On these occasions, the students participial actively in songs, recitation, dances and various other such performances.

Annual Fest of the College called Social is organized each year by the students, faculty members and non-teaching staffs and held at the College premises.

Extra Curricular Activities:

The students of the college participate in many extra-curricular activities. Our students have won trophies in different inter-college Competitions.

Every year intra-college competitions are held in debate, extempore speech, music, recitation. Winners are awarded prizes and certificate.



DISCIPLINE IN THE COLLEGE

Discipline is the most essential requirement for any kind of progress. Therefore, the college is always prepared to take any step that it deems fit in order to ensure that strict and proper discipline is maintained at all times in the college premises. In this respect, it may be mentioned that it is mandatory for students to follow certain rules and regulations:

Polite and respectful behavior towards the teachers and nonteaching staff of the college and their fellow students is expected from a student of raidighi College.

- Students will maintain silence in the college library and in the class room.
- Students should not loiter unnecessarily or talk on the college corridors.
- The laboratory is meant only for serious academic work. Absolute silence needs to maintain outside the laboratory. Students should not loiter unnecessarily in the adjoining area.
- No indecent behavior, vulgar language, or activities, or disrupting the smooth functioning and academic atmosphere of the college, will be tolerated on the college premises.
- Students are not allowed to use cell phones and other gadget during class lectures and practical classes. Use of cell phones is strictly prohibited in the examination hall.
- The college campus should be kept clean at all times. The college campus is a plastic-free zone.
- Students must go through the college notice-board regularly for information. Students must inform their guardians regarding parent-teacher meeting when notified by the college.
- All the students of the college are expected to participate in college activities like sports and cultural programmes.
- Students must take note that the college campus and the library is under CCTV surveillance.

Attendance

According to the regulations of Calcutta University, each student will have to attend at least 75% of the classes held in each subject. If a student's attendance is below 75% but not below 60%, he/she may take the University examinations as a non-Collegiate candidate, subject entirely however, to the discretion of the college authorities. Students whose attendance is below 60% will not be allowed to take sit for the University examination at any cost. **Information regarding Syllabus** At the beginning of each academic session, syllabus of each subject to be taught, both in Honours and Generic Courses, along with module distribution is notified to the students by the respective departments.

Examination Regulation

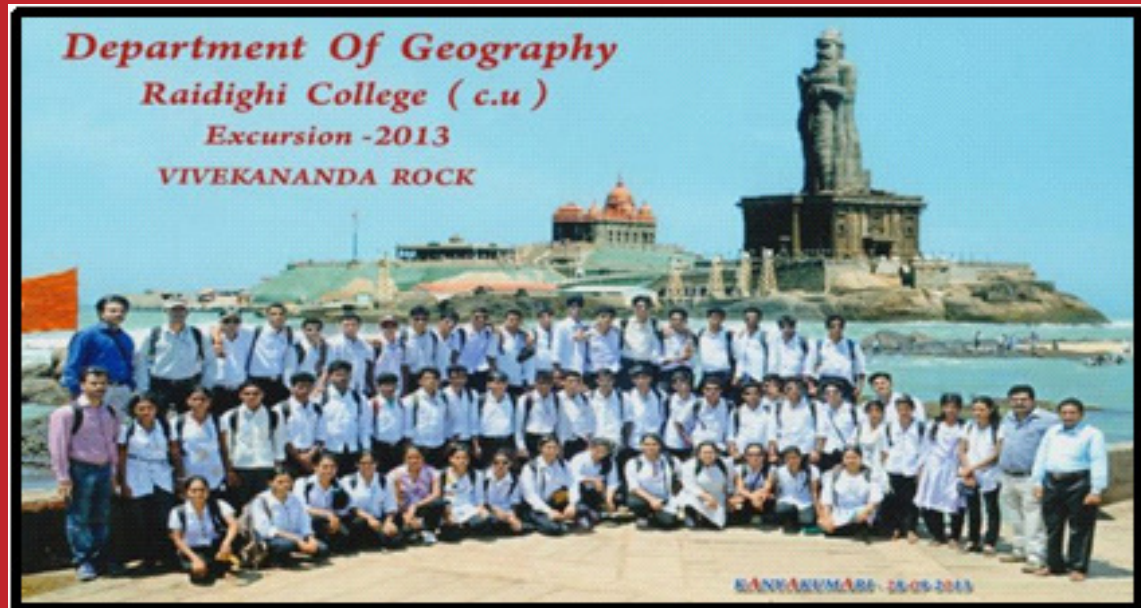
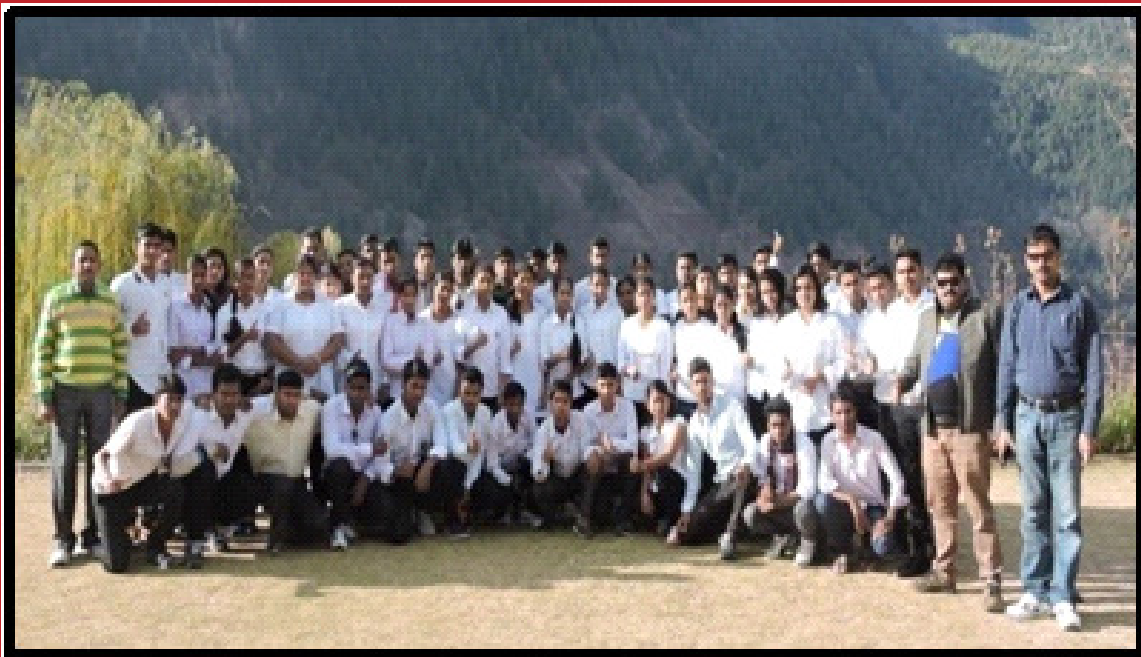
There will be no college examination like midterm and selection tests for students under the new choice based credit system.



ADMISSION FEES

	1 st SemesterRs.
BA. General (Without Geography)	1340
BA. General (With Geography) - an integrated Course	1590*
BA. Honours (Without Geography General)	1485
B.A. Honours (With Geography General)	1735*
B.A. (Geography) Honours	2335*
B.Sc. General with two Laboratory Subjects	1830
B.Sc. General with three Laboratory Subjects	1930
B.Sc. (Mathematics) Honours	1880
B.Sc. Honours with three Laboratory subjects	2430#
B.Sc. (Physics) Honours	2380
Physical Education Establishment Charge with dress	500

- N.B.: There will be extra charge for the Geography Honours and Geography General Students for Educational Tour (Excursion). For necessary information it is hereby informed to all concerned students to contact the Head of the Geography Department. The expenses for the tour are approximately Rs. 8000/- for Honours students and Rs. 3000/- for General students respectively.
- N.B.: B.Sc. Honours and General Course having Compulsory Educational Tour, additional fees will be charged by the concerned department as applicable in accordance with the nature of their Subjects.





1st Sem. Admission Fees - 2021

B.A/B.Sc 1ST Year																	
Particulars	Bengali (Hons) 180	English (Hons) 180	History (Hons) 180	Pol Sc (Hons) 180	Education (Hons) without Geography 180	Education (Hons) with Geography 180	Bengali (Hons) 180	Geography (Hons) 180	B.A. General 180	B.A. General with Geo 180	Physics (Hons) 180	Microbiology (Hons) 180	Zoology (Hons) 180	Food & Nutrition (Hons) 180	Mathematics (Hons) 180	B.Sc. General with 2 Lab 180	B.Sc. General with 3 Lab 180
Admission Fees	180	180	180	180	180	180	180	180	180	180	180	180	180	180	180	180	180
C.U. Exam Form	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
Development Fees	300	300	300	300	300	300	300	300	300	300	300	300	300	300	300	300	300
Educational Aids (Annually)	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Electricity Fees	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
Examination Fees	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Fees Receipt	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
Gym Fees	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Health Home Fees	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Identity Card	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
Laboratory Caution Money	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Laboratory development Fees	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Laboratory Fees (Monthly)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Library Card	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
Library Caution Money	200	200	200	200	200	200	200	200	200	200	200	200	200	200	200	200	200
Library Fees (Monthly)	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
Magazine Fees	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
Maintenance Fees (Annually)	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
Misc.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NAAC Fee	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
Registration Fees	110	110	110	110	110	110	110	110	110	110	110	110	110	110	110	110	110
Session Charge	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Sports Fees	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70
Students' Union Fees (Annually)	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80
Tuition fees (Monthly)	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75
	1485	1485	1485	1485	1485	1485	1485	1735	1485	1340	1590	2380	2430	2430	1880	1830	1930

MISCELLANEOUS EXPENSES

Transfer Certificate	—	Rs. 300/-
Duplicate Fee Book	—	Rs. 25/-
Duplicate Identity Card	—	Rs. 25/-
Duplicate Library Card	—	Rs. 25/-
Late Fine for Tuition Fees	—	Rs. 15/-
Diploma Certificate Fee	—	Rs. 100/-

N.B.: Student will be notified about certain University Fees in the due course.

List of Holidays in 2021

SL. No.	Name of the Occasion	Date	Day
1.	Rathayatra	12/7/2021	Monday
2.	Id-Ud-Zoha (Bakrid)	21/7/2021	Wednesday
3.	Muharram	19/8/2021	Thursday
4.	Janmastami	30/8/2021	Monday
5.	Birthday Of Gandhiji	2/10/2021	Saturday
7	Mahalaya	6/10/2021	Wednesday
8.	Durgapuja vacation including Lakshmi Puja	11/10/2021 - 22/10/2021	Monday- Friday (12 days)
9.	Kali Puja	4/11/2021 & 5/11/2021	Thursday & Friday
10.	Bhatridwitya	6/11/2021	Saturday
11.	Chhat Puja	9/11/2021 & 10/11/2021	Tuesday & Wednesday
12.	Gurunanak Birthday	19/11/2021	Friday
13.	Christmas Day	25/12/2021	Saturday

GLIMPSES OF SOME LATEST ACTIVITIES

